
Jesus told the story of the Good Samaritan to his friends. He wanted them to understand that the sick are precious people. He wanted to teach them to love and care for people in need. What did the



Good Samaritan do for the injured man?

Your grandmother does not feel very well today. She is very weak and tired. She needs to carry a small package up to her room. How can you help her?



Tommy is your best friend. He fell and broke his leg and will not be able to come to school for two weeks. He is very lonesome at home. What can you do to help Tommy?



Name _____

1. Tommy rode his bike to Joey's house. When he reached the corner, the light was almost ready to turn red. He was sure he could ride fast and beat the light. What would you do?
2. Mary got home a few minutes early on Friday afternoon. Her mom was not home yet. Mary entered the house with the key that was kept in the mailbox. She was hungry. She thought about cooking something to eat. What would you do?
3. Janie and Ann were walking home from school on a very cold day. A woman they did not know stopped her car and offered them a ride. What would you do?
4. Mark was in a hurry to eat his lunch. He started pushing in the lunch line. What would you do if you were in front of Mark?
5. You are in the shopping center with your big brother. He is shopping for a video. You are looking at records. Suddenly, you look around and can't find him. What would you do?
6. It is Saturday. You are playing in the park near your home. A grown-up you do not know comes into the park and begins to talk with you. He offers you candy. What would you do?

B. *Experience*

Write the words *safe and dangerous* on the board. Ask the children to tell stories from their own experience describing times when they felt safe and other times when they felt in danger.

C. *Story*

Read a story to the children from a library book that deals with a dangerous situation for the main character. Allow the children time to react to the situation.

D. *Classification*

Tape two sheets of large chart paper onto the board. Write on the top of one sheet, "SAFE THINGS TO DO AT HOME" and on the other "SAFE THINGS TO DO IN SCHOOL." Ask the students to suggest things to be written on each list.

Closure

Explain to the children that this lesson never ends, that we are always learning new ways to make safe choices.

Keep the chart paper in a prominent place and refer to the "safe choices" throughout the week. Allow the children to add to the list each day. Ideally, several sheets of chart paper will be needed.

After several days, remove the chart paper from the chalkboard. Tape the sheets together end to end and roll both sets into scrolls. Tie the safety scrolls with colorful ribbon and label each with decorative tags: Our Safe Choices in School, Our Safe Choices at Home. Display these in a prominent place.

Open the scrolls at regular intervals throughout the year and allow the children to add to each list.